



LRSP Status Report – June 2011

1.09 BHS Indian Education for All (IEFA) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Bozeman High School

Leader: Rob Watson

Team Members:

Stephanie McBride, Beth Paff, Dan Gutzman, Amy Walner-Drake, Dept Chairs

In a year, we hope to see the following progress on this strategic objective:

With regard to Indian Education for All we hope to have a summary of events and implementation activities from all curricular areas. We also hope that all students and staff will gain knowledge of the seven essential understandings and develop an appreciation for heritage and cultural integration.

PROGRESS SUMMARY

With regard to best practices we know that all curriculum areas should support the goals of Indian Education for All. It is important for all students/staff to learn a complete and accurate history of Montana that includes our American Indian neighbors who were here long before this place was called Montana. In 1972, the Montana Constitution established that: "The State recognizes the distinct and unique cultural heritage of the American Indian and is committed in its educational goals to the preservation of their cultural integrity.

In 2010/2011 we continued to see growth in the integration of IEFA activities in several curricular areas. We have documented integration activities in Health Enhancement, English, Social Studies, Science, and World Language. We know that many teachers in these departments have created lessons that address at least one of the seven essential understandings. We have yet to see much progress in other curricular areas. While integration in other departments can be more difficult, we believe that model lessons exist and we need to make an effort to explore the resources available through OPI.

A highlight of this past school year was our participation in a cultural exchange program with the high school on the Fort Belknap Indian reservation. In the fall we sent 20 BHS students and 2 staff members to Fort Belknap. While there, our students learned Indian culture and how it is integrated into the learning environment. Upon their return they presented their findings to a group of staff members, which served as professional development for our teachers. In the spring we hosted a group of students and staff from Fort Belknap at BHS.